



The Porous University – A critical exploration of openness, space and place in Higher Education

8th and 9th May, An Lòchran, Inverness Campus

Programme for Symposium

The programme of activities for The Porous University Symposium is outlined below. See ‘Additional info’ for details of sessions which can be viewed online – this includes sessions to be broadcast live via Twitter, and also a parallel session which will run as a webinar on Day 2.

The hashtag for the event is #porousuni

Day 1 – Monday 8th May

Time and venue	Session	Additional info
11.00 onwards The Street, Level 1	Registration	
12.00 The Street, Level 1	Lunch	
12.45 Lecture Room	Welcome and overview	To be broadcast live via Periscope on Twitter. See #porousuni hashtag stream at time of session starting.
13.00 – 14.00 Lecture Room	Opening provocations The university beyond it’s walls (Frank Rennie) Inquiry as openness: Re-imagining the university, its commitments and responsibilities (Emanuele Bardone and Maarja Taaler) What we say and what we do (Gina Wall)	To be broadcast live via Periscope on Twitter. See #porousuni hashtag stream at time of session starting.
14.05 – 15.20	Parallel sessions of provocations	

Lecture room	Stream 1 Opening up the university: Being and becoming critically academically literate? (Gordon Asher) “Der Fachidiot”: The paratechnic in the monotechnic (Neil Mullholland)
Learning Lab	Stream 2 Boundaries, transduction and viability: A systems-theoretical call-to-arms for universities (Mark Johnson) Taking care of business part 2: Redesigning Higher Education (John Casey and Wolfgang Greller)
15.25 – 15.55	Preparation time for outcomes of parallel session Coffee available
16.00 – 17.00 Lecture Room	Coming together
17.00 – 17.15 Lecture Room	Concluding day one

Day 2 – Tuesday 9th May

Time and venue	Session	Additional info
09.00 – 09.30 The Street	Coffee	
09.00 – 09.30	Virtually Connecting session for online participants	To be run online in conjunction with the Virtually Connecting group. Further information to become available at the above link.
09.30 – 09.50 Lecture Room	Welcome and reflection on day one	To be broadcast live via Periscope on Twitter. See #porousuni hashtag stream at time of session starting.

09.50 – 10.50	Opening provocations	To be broadcast live via Periscope on Twitter.
Lecture Room	<p>What does open mean beyond releasing content? (Sheila MacNeill)</p> <p>The Producer as Student; valuing knowledge in the wild (Alex Dunedin)</p> <p>Against the fetishisation of the Porous University (Richard Hall)</p>	See #porousuni hashtag stream at time of session starting.
11.00 – 12.15	Parallel sessions of provocations (coffee available)	
Lecture room	<p>Stream 1</p> <p>Is there a disconnect between pedagogy, practice, student needs and student experience? (Pete Cannell)</p> <p>Flipping the Art School: Propositions for an expanded studio - A mindful contribution to the education debate (Jake Jackson)</p>	
Learning Lab	<p>Stream 2</p> <p>Open doesn't work (Derek Jones)</p> <p>"How Porous does a university have to be before it stops being a university?" (Bill Johnston)</p>	
Room 1-039	<p>Stream 3</p> <p>What if...openness flowed both ways? (Ronald Macintyre)</p> <p>The curriculum as a co-operative space (Keith Smyth)</p>	<p>Webinar session for online participants</p> <p>Please join via the LTA Connect Webinar Room using either Chrome or Firefox as your browser. Please test your connection in advance and see the Blackboard Collaborate Ultra help pages if you need further technical guidance.</p>
12.15 – 12.45	Preparation time for outcomes of parallel session	

12.45 – 13.15 The Street	Lunch	
13.15 – 14.15 Lecture Room	Coming together	To be broadcast live via Periscope on Twitter. See #porousuni hashtag stream at time of session starting.
14.15 – 14.45 Lecture room	Next steps and close	